

Curriculum Vitae
Lynn K. Perry

Department of Psychology
University of Miami
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Educational and Professional History

Education:

2012 PhD Psychology, University of Iowa, concentration: Developmental Science
2009 MA Psychology, University of Iowa
2006 BS Psychology with honors, Indiana University, minors: Biology, Classical Studies

Professional and Academic Positions:

2021- Associate Professor, Department of Psychology, University of Miami
2015-2021 Assistant Professor, Department of Psychology, University of Miami
2012-2015 Research Associate, Department of Psychology, University of Wisconsin
2012-2013 Associate Lecturer, Department of Psychology, University of Wisconsin
2008-2010 Instructor and Teaching Assistant, Department of Psychology, University of Iowa
2006-2012 Research Assistant, Department of Psychology, University of Iowa
2004-2005 Instructor and Teaching Assistant, Indiana University
2003-2006 Research Assistant, Department of Psychology, Indiana University

Grants:

Extramural

2022-2025 NSF 2150830 (\$799,999), Role Co-PI, *Objective measurement of naturalistic interaction and early social networks.*

2022-2027 NIDCD K23 (\$990,477) Role Co-Mentor (PI: Gipson), *Early Communication in Tuberous Sclerosis Complex (TSC) and its Prediction of Autism.*

2021-2022 NIDCD R01 supplement (\$199,999), Role MPI, *Harnessing Multimodal Data to Enhance Machine Learning of Children's Vocalizations.*

2021-2025 Spencer Foundation (\$1,000,000), Role Co-PI (PI: Justice) *Longitudinal Peer Social Networks and Early Language Development: Transforming Understanding of Critical Features of Young Children's Classroom Experiences.*

2021-2026 NIDCD R01 (\$1,508,800), Role MPI, *Language Development and Social Interaction in Children with Hearing Loss.*

2020-2025 NIDCD R01. (\$774,449 UM award), Role: MPI (Lead PI: Ingvalson) *Literacy Development for Preschoolers with Hearing Loss.*

2020-2021 Microsoft AI for Health COVID-19 Grant Program (\$20,000). Role: Co-I (PI: Shyu), *Pandemics, Classroom Interaction, and Contagion Potential.*

2020 Google Cloud COVID-19 Research Program (\$5,000). Role: Co-I (PI: Shyu), *Pandemics, Classroom Interaction, and Contagion Potential.*

2019-2023 NICHD R01 (\$18,527 UM award). Role: Site Co-PI. (Co-PIs Gilmore, Adolph, Tamis-LeMonda) *Play and Learning Across a Year.*

- 2019-2024 NICHD R01 (\$15,050 UM award). Role: Site PI. (PI Bahrick) *Multisensory Data Network: New Measures and a Collaborative Database.*
- 2018-2022 IES Grant. (\$1,119,424). Role: Co-I. (PI Messinger) *Teacher and Peer Speech in Inclusion Classrooms: Malleable Factors Affecting Language Outcomes for Children with Disabilities.*

Intramural

- 2022-2023 Provost's Research Award "*Simulating COVID-19 transmission from social movement in preschool classrooms: An interdisciplinary perspective on curbing pandemics.*" \$31,000.
Role PI
- 2022-2023 Institute for Data Science and Computing Research Grant "*Novel Social Network Approaches to Understand Transmission of Language in Preschool Classrooms.*" \$20,000.
Role PI
- 2019-2020 Provost's Research Award (\$17,000). Role: PI. *Synchronizing automated measures of language and social interaction in intervention classrooms.*
- 2018-2019 CTSI Award. (\$40,000). Role: Co-PI. *Objective Behavioral Measurement to Address Health Disparities in Autism Spectrum Disorder (ASD) Diagnosis.*
- 2018 U-Link Fellow Awardee (\$4,500). Role: Accountable lead PI. "*Childhood Poverty: Pathways to resiliency.*"
- 2017-2018 Provost's Research Award (\$17,000). Role: PI. "*The role of iconicity in language development.*"
- 2016-2017 Provost's Research Award (\$17,000). Role: PI. "*Why are nonsolids so hard to name? Obtaining a first-person perspective of toddlers' experiences with solid objects and nonsolid substances.*"

Honors and Awards:

- 2019 Psi Chi Travel Award
- 2018 U-Link Fellow, University of Miami
- 2017 Arts and Sciences International Travel Award, University of Miami
- 2017 Society for Research in Child Development Early Career Travel Award
- 2015 Arts and Sciences International Travel Award, University of Miami
- 2014 Psychonomic Society Select-Speaker Award
- 2012 Spence Award, University of Iowa
- 2011 Eunice Beam Women in Science and Engineering Travel Grant, University of Iowa
- 2011-2012 Ballard Seashore Dissertation Year Fellowship, University of Iowa
- 2011 Delta Center Student Travel Award
- 2011 Society for Research in Child Development Student Travel Award
- 2010 Sandra H. Barkan Outstanding Graduate Mentor Award, University of Iowa
- 2009 Graduate Student Senate Travel Award, University of Iowa
- 2009 Society for Research in Child Development Student Travel Award
- 2008 Simon Award for Early Scholarship Potential, Psychology Dept., University of Iowa
- 2007 University of Iowa Student Government Research Grant
- 2006 J.R. Kantor Excellence in Research Award, Indiana University
- 2005 Hutton Honors College Research Grant, Indiana University

Professional Organizations:

American Cochlear Implant Alliance
Cognitive Development Society

Cognitive Science Society
 Florida Psycholinguistics Society
 International Congress on Infant Studies
 Jean Piaget Society
 Psychonomic Society
 Society for Research in Child Development

Scholarship

Refereed Journal Publications:

(Student contributions underlined)

Ingvalson, E.M., **Perry, L.K.**, VanDam, M., Grieco-Calub, T.M. (in press) Comparing Scores on the PPVT and ROWPVT in Preschoolers with and without Hearing Loss. *In Press at American Journal of Speech-Language Pathology*.

Leland, E., Fasano, R.M., Moffitt, J.M., Romero, C., Cepero, C., Messinger, D.S., Perry, L.K. (in press) Automated measurement: The Need for a More Objective View of the Speech and Language of Autistic Children. *In Press at Frontiers in Human Neuroscience—Speech and Language*.

Winter, B., Perlman, M., **Perry, L.K.**, Lupyan, G., & Dingemanse, M. (in press) Iconicity Ratings for 14,000+ English Words. *In Press at Behavioral Research Methods*.

Cunha, J., Douglas-Hirskyj, I., Kleinberger, R., Clubb, S., & **Perry, L.K.** (in press) A Pilot Investigation of Grapheme-Phoneme Correspondence Learning in an Umbrella Cockatoo (*Cacatua Alba*). *In Press at Interaction Studies*.

Banarjee, C., Tao, Y., Fasano, R.M., Song, C., Vitale, L., Wang, J., Shyu, M.L., Perry, L.K., Messinger, D.S. (2023) Objective quantification of homophily in children with and without disabilities in naturalistic contexts. *Scientific Reports*. doi: 10.1038/s41598-023-27819-6

Perry, L.K., Kucker, S.C., Horst, J.S., & Samuelson, L.K. (2022) Late Bloomer or Language Disorder? Differences in Toddler Vocabulary Composition Associated with Long-term Language Outcomes. *Developmental Science*. Doi: <https://doi.org/10.1111/desc.13342>

Mitsven, S.G., Perry, L.K., Jerry, C.M., & Messinger, D.S. (2022) Classroom language during COVID-19: Associations between mask wearing and objectively measured teacher and preschooler vocalizations. *Frontiers in Developmental Psychology*. DOI: 10.3389/fpsyg.2022.874293

Kucker, S.C.* & **Perry, L.K.*** (2022) When reading is harder than a mother kucker: The effect of orthographic neighbor taboo-ness on novel word pronunciation. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03820-6> *Authors contributed equally

Perry, L.K., Custode, S.A., Fasano, R.M., Gonzalez, B.M., & Valtierra, A.M. (2022) Coordination of Caregiver Naming and Children's Exploration of Solid objects and Nonsolid Substances. *Frontiers in Developmental Psychology*. doi: 10.3389/fpsyg.2022.945664

- Moffitt, J. M., Ahn, Y. A., Custode, S.A., Tao, Y., Mathew, E., Parlade, M., Hale, M., Durocher, J., Alessandri, M., Perry, L. K., & Messinger, D. S. (2022). Objective measurement of vocalizations in the assessment of autism spectrum disorder symptoms in preschool age children. *Autism Research*. <https://doi.org/10.1002/aur.2731>
- Perry, L.K., Mitsven, S.G., Custode, S.A., Vitale, L., Laursen, B., Song, C., & Messinger, D.S.** (2022) Reciprocal Patterns of Peer Speech in Preschoolers with and without Hearing Loss. *Early Childhood Research Quarterly*. <https://doi.org/10.1016/j.ecresq.2022.02.003>
- Zhang, Y., Tao, Y., Shyu, M.L., Perry, L.K., Messinger, D.S., Warde, P.R., Song, C. (2022) Simulating COVID-19 Transmission from Observed Movement. *Scientific Reports*. <https://doi.org/10.1038/s41598-022-07043-4>
- Kartushina, N., Mani, N., Aktan-Erciyas, A., Alaslani, K., Aldrich, N. J. Almohammadi, A., Alroqi, H., Anderson, L., Andonova, E., Aussems, S., Babineau, M., Barokova, M.D., Bergmann, C., Cashion, C., Custode, S., de Carvalho, A., Dimitrova, N., Dynak, A., Farah, R., Fennell, C., Fiévet, A., Frank, M.C., Gavrilova, M., Gendler-Shalev, H., Gibson, S., Golway, K., Gonzalez-Gomez, N., Haman, E., Hannon, E.E., Havron, N., Hay, J., Hendriks, C., Horowitz-Kraus, T., Kalashnikova, M., Kanero, J., Keller, C., Krajewski, G., Laing, C., Lundwall, R.A., Łuniewska, M., Mieszkowska, K., Munoz, L., Nave, K.M., Olesen, N., Perry, L.K., Rowland, C.F., Santos Oliveira, D., Shinskey, J., Veraksa, A., Vincent, K., Zivan, M., Mayor, J. (2022) COVID-19 first lockdown as a window into language acquisition: associations between caregiver-child activities and vocabulary gains. *Language Development Research*. DOI: 10.34842/abym-xv34
- Mitsven, S.G., Perry, L.K., Tao, Y., Elbaum, B.E., Johnson, N.F., & Messinger, D.S. (2022) Objectively measured teacher and preschooler vocalizations: Phonemic diversity is associated with language abilities. *Developmental Science*. doi.org/10.1111/desc.13177
- Getz, L.M., Barton, S., & **Perry, L.K.** (2021) Context-specific knowledge is the “key” to salsa music. *Auditory Perception & Cognition*. <https://doi.org/10.1080/25742442.2021.1964341>
- Perry, L.K., Meltzer, A.L., Kucker, S.C.,** (2021) Vocabulary development and the shape bias in children with and without hearing loss. *Journal of Speech, Language, and Hearing Research*. https://doi.org/10.1044/2021_JSLHR-21-00003
- Fasano, R.M., Perry, L.K., Zhang, Y., Vitale, L., Wang, J., Song, C., Messinger, D.S. (2021) A granular perspective on inclusion: Objectively measured interactions of preschools with and without autism. *Autism Research*. <https://doi.org/10.1002/aur.2526>
- Perry, L.K., Custode, S., Fasano, R.M., Gonzalez, B.M., & Savy, J.D.** (2021) What’s the buzz about iconicity? How iconicity in caregiver speech supports children’s word learning. *Cognitive Science*. <https://doi.org/10.1111/cogs.12976>
- Perry, L.K., Lewis, M.L., & Lupyan, G.** (2020) Shaping semantic networks with transcranial direct current stimulation. *Quarterly Journal of Experimental Psychology*. doi.org/10.1177/1747021820936207
- Ingvalson, E., Grieco-Calub, T.M., **Perry, L.K., & Vandam, M.** (2020) Rethinking emergent literacy in children with hearing loss. *Frontiers in Psychology: Language Sciences*. doi.org/10.3389/fpsyg.2020.00039

- Altman, R., Laursen, B., Messinger, D.M., & **Perry, L.K.** (2020) Validation of continuous measures of peer social interaction with self- and teacher-reports of friendship and social engagement. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2020.1716724
- Perry, L.K.** & Kucker, S.C. (2019) The heterogeneity of word learning biases in late talking children. *Journal of Speech, Language, and Hearing Research*, 62(3), 554-563.
- Messinger, D.S., Prince, E.B., Zheng, M., Martin, K. Mitsven, S.G., Huang, S., Stölzel, T., Johnson, N., Rudolph, U., **Perry, L.K.**, Laursen, B., Song, C. (2019) Continuous measurement of dynamic classroom social interactions. *International Journal of Behavioral Development*.
- Kucker, S.C., Samuelson, L.K., **Perry, L.K.**, Yoshida, H., Colunga, E., Lorenz, M.G., Smith, L.B., (2019) Reproducibility and a unifying explanation: Lessons from the shape bias. *Infant Behavior and Development*.
- Perry, L.K.**, Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Laursen, B., & Messinger, D.S., (2018) A year in words: The dynamics and consequences of language experiences in an intervention classroom. *PLoS ONE*, 13(7): e0199893 doi:10.1371/journal.one.0199893
- Perry, L.K.**, Perlman, M., Winter, B., Massaro, D.W., & Lupyan, G. (2018) Iconicity in children and adults' speech. *Developmental Science*, 21(3), e12572. doi: 10.1111/desc.12572
- Perry, L.K.**, Mech, E.N., MacDonald, M.C., Seidenberg, M.S. (2018) Influences of speech familiarity on immediate perception and final comprehension. *Psychonomic Bulletin and Review*, 21(1), 431-439 doi: 10.3758/s13423-017-1297-5
- Winter, B., Perlman, M., **Perry, L.K.**, & Lupyan, G. (2017) Which words are most iconic? Iconicity in English sensory words. *Interaction Studies*, 18(3), 433-454.
- Perry, L.K.** & Lupyan, G. (2017) Clarifying the label-categorization link. *Language, Cognition, and Neuroscience*. 32(8), 950-953. Doi: 10.1080/23273798.2017.1328124
- Perry, L.K.** & Lupyan, G. (2017) Recognizing a zebra from its stripes and the stripes from "zebra": the role of verbal labels in selecting category relevant information. *Language, Cognition, and Neuroscience*. 32(8), 925-943. doi: 10.1080/23273798.2016.1154974
- Perry, L.K.** & Saffran, J.R. (2017) Is a pink cow still a cow? Individual differences in toddlers' vocabulary knowledge and lexical representations. *Cognitive Science*, 41(4), 1090-1105. doi: 10.1111/cogs.12370.
- Perry, L.K.**, Axelsson, E.L., & Horst, J.S. (2016) Learning what to remember: vocabulary knowledge and children's memory for object names and features. *Infant and Child Development*, 25(2016), 247-258. doi:10.1002/icd.1933.
- Axelsson, E.L., **Perry, L.K.**, Scott, E.J., & Horst, J.S. (2016) Near or far: The effect of spatial distance and vocabulary knowledge on word learning. *Acta Psychologica*, 163(2016), 81-87 doi:10.1016/j.actpsy.2015.11.006

- Perry, L.K.,** Perlman, M., & Lupyan, G. (2015) Iconicity in English and Spanish and its relation to lexical category and age of acquisition. *PLoS ONE*, *10*(9), e0137147
doi:10.1371/journal.pone.0137147.
- Perry, L.K.** (2015) To have and to hold: looking versus touching in the study of categorization. *Frontiers in Cognition*, *6*:178. *doi: 10.3389/fpsyg.2015.00178*
- Perry, L.K.** & Lupyan, G. (2014) The role of language in multi-dimensional categorization: Evidence from transcranial direct current stimulation and exposure to verbal labels. *Brain and Language*, *135*(2014), 66-72.
- Perry, L.K.,** Samuelson, L.K., & Burdinie, J.B. (2014) Highchair philosophers: the role of context-dependent exploration on young children's naming biases. *Developmental Science*, *17*(5), 757-765.
- Perry, L.K.** & Lupyan, G. (2013) What the online manipulation of linguistic activity can tell us about language and thought. *Frontiers in Behavioral Neuroscience*, *7*:122. *doi:10.3389/fnbeh.2013.00122*
- Perry, L.K.** & Samuelson, L.K. (2011) The shape of the vocabulary predicts the shape of the bias. *Frontiers in Developmental Psychology*, *2*:345. *doi: 10.3389/fpsyg.2011.00345.*
- Samuelson, L.K, Smith, L.B., **Perry, L.K.,** & Spencer, J.P. (2011) Grounding word learning in space. *PLoS ONE*, *6*(12): e28095. *doi: 10.1371/journal.pone.0028095*
- Perry, L.K.,** Samuelson, L.K., Malloy, L.M., & Schiffer, R.N. (2010). Learn locally, think globally: Exemplar variability supports higher-order generalization and word learning. *Psychological Science*, *21*(12), 1894-1902.
- Perry, L.K.,** Samuelson, L.K., & Spencer, J.P. (2009). Aligning body with world: Stable reference frames improve young children's search for hidden objects. *Journal of Experimental Child Psychology*, *102*(4), 445-455.
- Perry, L.K.,** Smith, L.B. & Hockema, S.A. (2008). Representational momentum and children's sensorimotor representations of objects. *Developmental Science*, *11*(3), F17-F23.
- Samuelson, L.K., **Perry, L.K.,** Warrington, A.K. (2007). Drawing conclusions about categorization: Integrating perceptual and conceptual processes in naming. *Cognition, Brain, and Behavior*, *11*(4). 695-712.
- Refereed Conference Proceedings:**
- Messinger, D.S., **Perry, L.K.,** Song, C., Tao, Y., Mitsven, S.G., Fasano, R.M., Banarjee, C., Zhang, Y., & Shyu, M.L. (2020) *Data Drive Development—Multimodal Measurement of Classroom Interaction.* Proceedings of the Internal Conference on Multimodal Interaction. pp357-359.
- Tao, Y., Mitsven, S.G., Perry, L.K., Messinger, D.M., & Shyu, M.L. (2019) *Audio-based group detection for classroom dynamics analysis.* Proceedings IEEE International Conference on Data Mining, Beijing, China.
- Sadiq, S., Castellanos, M., Moffitt, J., Shyu, M.L., Perry, L.K., Messinger, D.M. (2019) *Deep learning*

based multimedia data mining for autism spectrum disorder (ASD) diagnosis. Proceedings IEEE International Conference on Data Mining, Beijing, China.

- Perry, L.K.** (2017) What the shape and material biases can tell us about object recognition. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. Davelaar (Eds.) Proceedings of the Thirty-ninth Annual Conference of the Cognitive Science Society.
- Perry, L.K., Mech, E.N.,** MacDonald, M.C., & Seidenberg, M.S. (2016). *Influences of Speaker-Listener Similarity on Shadowing and Comprehension*. In J. Trueswell, A. Papafragou, D. Grodner, & D. Mirman (Eds.). Proceedings of the Thirty-eighth Annual Conference of the Cognitive Science Society.
- Perry, L.K.,** Perlman, M., Lupyan, G., Winter, B., & Massaro, D.W. (2016). *Early learned words are more iconic*. In S. Roberts, C. Cuskley, L. McCrohon, L. Barcelo-Coblijn, O. Feher, & T. Verhoef (Eds.). Proceedings of the 11th Biennial Evolution of Language Conference, New Orleans, LA.
- Winter, B., **Perry, L.K.,** Perlman, M., & Lupyan, G. (2016). *The structure of iconicity in the English lexicon*. In S. Roberts, C. Cuskley, L. McCrohon, L. Barcelo-Coblijn, O. Feher, & T. Verhoef (Eds.). Proceedings of the 11th Biennial Evolution of Language Conference, New Orleans, LA.
- Perry, L.K.,** Perlman, M., & Lupyan, G. (2015). *Iconicity in English vocabulary and its relation to toddlers' word learning*. Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.) Proceedings of the Thirty-seventh Annual Conference of the Cognitive Science Society.
- Perry, L.K. & Samuelson, L.K.** (2013). *The role of verbal labels in attention to dimensional similarity*. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuch (Eds.), Proceedings of the Thirty-fifth Annual Conference of the Cognitive Science Society.
- Perry, L.K. & Samuelson, L.K.** (2011). *Individual vocabulary statistics and the development of the shape bias*. In L. Carlson, C. Holscher, and T. Shipley (Eds.), Proceedings of the Thirty-third Annual Conference of the Cognitive Science Society.
- Perry, L.K., Samuelson, L.K., & Spencer, J.P.** (2008). *The role of reference frame alignment in toddlers' emerging object search strategies*. In V. Sloutsky, B. Love, and K. McRae (Eds.), Proceedings of the Thirtieth Annual Conference of the Cognitive Science Society.

Other Publications:

- Messinger, D. S.*, **Perry, L. K.***, Mitsven, S. G., Tao, Y., Moffitt, J., Fasano, R. M., Custode, S. A., & Jerry, C. M. (2022). Computational Approaches to Understanding Interaction and Development. In Gilmore, R. & Lockman, J. (Eds.), *Advances in Child Development and Behavior: New Approaches to Studying Child Development*, 62, 191-230. <https://doi.org/10.1016/bs.acdb.2021.12.002>, *Joint first authorship.
- Messinger, D.S., Moffitt., J., Mitsven, S.G., Ahn, Y.A., Custode, S., Chervonenko, E., Sadiq, S., Shyu, M.L., & Perry, L.K., (2022) Early interaction: New approaches. In D. Dukes, A. Samson, E. Walle (Eds.), *Handbook of Emotional Development*. Oxford University Press.

- Perry, L.K.** & Horst, J.S. (2019) How do children learn the meanings of words? In J.S. Horst & J.V.K. Torkildsen (Eds.), *International Handbook on Language Development*. Routledge Publishing, U.K.
- Lupyan, G. & **Perry, L.K.** (2014) Labeling effects on cognitive development. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. (Vol. 11, pp. 306-309). Thousand Oaks, CA: SAGE Publications, Inc.
- Toscano, J.C., **Perry, L.K.**, Mueller, K.L., Bean, A.F., Galle, M.E., & Samuelson, L.K. (2008) Language as shaped by the brain, the brain as shaped by development. Commentary on Christiansen and Chater. *Behavioral and Brain Sciences*, 31(5), 535-536.

Conference Roundtable/Panel Discussions:

- Perry, L.K.**, Invited roundtable discussant for the University of East Anglia conference: *Expanding the Field: Multi-Disciplinary Developmental Dynamics*, Norwich, UK. (June, 2018)
- Perry, L.K.**, Fausey, C., Hirsh-Pasek, K., Suskind, D., Weisleder, A., & Hawkins, C. (April, 2017) *Really Closing the Word Gap: Lessons from Experts on the Ground*. Roundtable discussion presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.
(**Organizer/Moderator**)

Conference Symposia and Talks:

- Miskiel, L.W., Perry, L., & Messinger, D. (July, 2023) Reciprocal Peer Interaction and Language Development in Inclusive Auditory-Oral Classrooms. To be presented at the FLASHA Annual Convention, Orlando, FL.
- Miskiel, L.W., Perry, L., & Messinger, D. (June, 2023) Peer Interaction/Language in Inclusive Auditory-Oral Classrooms. To be presented at the AG Bell Global Listening and Spoken Language Virtual Symposium.
- Ingvalson, E. VanDam, M., Grieco-Calub, T., & **Perry, L.K.** (July, 2023) *Growth in bound morpheme use for preschoolers who are deaf/hard of hearing*. Talk to be presented at the 30th Annual Society for the Scientific Study of Reading Conference. Port Douglas, AUS.
- Fasano, R.M., Vitale, L., Messinger, D.S., & **Perry, L.K.** (March, 2023) *Objective Measurement of Sex Differences and Developmental Delays and Disabilities in Preschool Classroom Social Networks*. In T. Foster (chair) Using Sensing Technologies to Understand Children's Experiences in Early Childhood Education Classrooms.
- Perry, L.K.**, Vershov, N.P., Custode, S.A., Elbaum, B., & Messinger, D.S. (March, 2023) *How Activity Contexts Set the Stage for Social Learning in Inclusive Preschool Classrooms*. In E. Perkovich (chair) The Role of Early Social Scaffolding in Atypical Development. Symposium to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Lorenz, M. & **Perry, L.K.** (March, 2023) *Over the Reading Rainbow: Frequency of Color and Spatial Words in Storybooks and Child-Directed Speech*. Flash talk to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.

- Kucker, S.C., Barr, R., & **Perry, L.K.** (March, 2023) *Variability in Infant's Digital Media Use: The Impact of Age, Vocabulary, and Activity Type*. Flash talk to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Custode, S.A., Messinger, D.S., & **Perry, L.K.** (March, 2023) *The Role of Activity Contexts in Influencing Language Experiences in Inclusive Preschool Classrooms*. Flash talk to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Mitsven, S.G., **Perry, L.K.**, & Messinger, D.S. (March, 2023) *The Contribution of Teacher and Peer Input to Preschool Children's Language Production in Inclusive Classrooms*. Flash talk to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Perry, L.K.** (March, 2023) *From Social Contact to Language Development*. In B. Elbaum and D. Messinger (organizers) *Technology, Data, and Development in Preschool Classrooms*. Preconference talk to be presented at 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Perry, L.K.**, Custode, S.A., Vershov, N.P., Elbaum, B., & Messinger, D.S. (July, 2022) *Associations between Preschool Activity Contexts and Infants' Language Abilities*. In L. Sun (chair) *The impact of learning context on early language learning and teaching*. Symposium presented at the 23rd biennial International Congress on Infant Studies. Ottawa, Canada.
- Messinger, D.S., **Perry, L.K.**, Song, C., Rudolph, U., Shyu, M.L., Mitsven, S.G., Fasano, R.M., & Tao, Y. (2022) *Using Sensing Technologies in the Classroom to Better Understand Children's Experiences and Development*. Conference on Research Innovations in Early Intervention. San Diego, CA.
- Ahn, Y.A., Moffitt, J., Custode, S.A., Beaumont, A., Cardona S., Parlade, M.V., Durocher, J., Hale, M., Alessandri, M., **Perry, L.K.**, & Messinger, D.S. (March, 2021) *Objective Measurement of Social Communication Behaviors in 3-Year-Olds with Suspected ASD During the Autism Diagnostic Observation Schedule-2*. Flash talk presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Fasano, R.M., **Perry, L.K.**, Zhang, Y., Vitale, L., Song, C., & Messinger, D.S. (March, 2021) *Automated Measurement of Social Networks and Language Development in Inclusive Preschool Classrooms*. In L. Fibla Reixachs (chair) *The Ins and outs of Language Development: Integrating Multiple Measures from Inside and Outside the Laboratory*. Symposium presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Custode, S.A., Bailey, J., Sun, L., Ullery, M.A., Katz, L. Messinger, D.S., Bulotsky Shearer, R.J., & **Perry, L.K.** (March, 2021) *Preschool Language Environment and Social Interactions with Peers and Teachers: A Pilo Study in an Early Intervention Classroom*. Flash talk presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Ahn, Y. A., Moffitt, J., Custode, S., Beaumont, A., Cardona, S., Parlade, M., Durocher, J., Hale, M., Alessandri, M., **Perry, L.K.**, & Messinger, D. (May, 2020). *Associations between objectively measured social communicative behaviors during the ADOS-2 and the calibrated severity scores in 3-year-olds with suspected ASD*. Talk to be presented at the International Society for Autism Research (INSAR) 2020 Annual Meeting, Seattle, WA.

- Mitsven, S. G., Perry, L. K., Tao, Y., Johnson, N., & Messinger, D. (October, 2019). *Automated analysis of classroom vocalizations and associations with language abilities in children with and without hearing loss*. Talk presented at the Florida Psycholinguistics meeting, Coral Gables, FL.
- Perry, L.K.** (October, 2019). *Vocabulary knowledge and individual differences in late talking toddlers*. Talk presented at the 5th annual Florida Psycholinguistics Meeting, Coral Gables, FL.
- Perry, L.K., Mitsven, S.G., Custode, S.A., & Messinger, D.M.** (July, 2019) *Peer interaction and language development in an intervention classroom for children with hearing loss*. Talk presented at the 16th Symposium on Cochlear Implants in Children, Hollywood, FL.
- Perry, L.K., Mitsven, S.G., Custode, S.A., & Messinger, D.M.** (June, 2019) *The role of peer input on language development in an inclusive oral language classroom*. Talk presented at the 40th annual Symposium on Research in Child Language Disorders, Madison, WI.
- Messinger, D.S., Custode, S.A., Perry, L.K., Mitsven, S.G., Ullery, M.A., Katz, L.F., Vitale, L., Valtierra, A.M., Prince, E.B., Johnson, N. (March, 2019) *Classroom Cries Exhibit More Temporal Structure than Non-Cries at One Year*. Symposium presented at the 38th biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Custode, S.A., Perry, L.K., Mitsven, S.G., Vitale, L., Valtierra, A.M., Song, C., & Messinger, D.S. (March, 2019) In L. Yuan & P. Carvalho (chairs) *The power of peers: Effects of peer interaction on language development in early intervention classrooms*. Learning before schools. Symposium presented at the 38th biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Perry, L.K., Kucker, S.C., Horst, J.S., Samuelson, L.K.** (March, 2019). *Individual differences and the shape bias—lessons from late talkers*. In L.K. Samuelson (chair). 30 years of shape bias research: lessons for word learning, atypical development, categorization and beyond. Symposium presented at the 38th biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Perry, L.K.** (March, 2019) *What drawings can tell us about children and adults' object recognition*. In M. Dillon (chair). Children's drawings as a window into their perception and cognition. Symposium presented at the 38th biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Custode, S.A., Mitsven, S.G., Perry, L.K., Song, C., & Messinger, D.S. (October, 2018) *The power of peers: Peer interaction and language development in early intervention classrooms*. Talk to be presented at the 4th annual Florida Psycholinguistics Meeting, Tampa, FL.
- Perry, L.K., Valtierra, A.M., & Custode, S.A.** (June, 2018) *Temporal synchrony of parent's naming and infants' exploration*. In L.K. Slone (chair) Characterizing the Temporal Structure of Infants' Early Auditory Experiences and Relations to Infant Learning. Symposium presented at the 21st biennial meeting of the International Congress on Infant Studies, Philadelphia, PA.
- Perry, L.K., Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Laursen, B., & Messinger, D.S.** (June, 2018). *What big data and automated measures can tell us about language and social development in early intervention classrooms*. Flash talk presented at the 21st biennial meeting of the International Congress on Infant Studies, Philadelphia, PA.

- Mitsven, S.G., **Perry, L.K.**, Vitale, L., Lei, L.B., Cooper, S.S., Valtierra, A.M., Song, C., Laursen, B., & Messinger, D.S., (June 2018). *What you get is what you give: The effects of peers speech on language outcomes of infants*. In **L.K. Perry** (chair) The future of infancy research: Examining what infants' everyday experiences can tell us about development. Symposium presented at the 21st biennial meeting of the International Congress on Infant Studies, Philadelphia, PA.
- Perry, L.K.**, Mitsven, S.G., Vitale, L., Lei, L.B., Cooper, S.S., Valtierra, A.M., Song, C., Laursen, B., & Messinger, D.S., (June 2017). *The shared space of language and peer interactions*. In **L.K. Perry** (chair) Kids in space: the dynamic coupling between space and language development. Symposium presented at the 48th annual Conference of the Jean Piaget Society, Amsterdam, NL.
- Perry, L.K.**, Valtierra, A.M., & Custode, S.A., (June 2017). *The role of parent naming in children's exploration and generalization of solids and nonsolids*. In L. Colosimo (chair) Action, Perception, and Learning. Symposium presented at the 48th annual Conference of the Jean Piaget Society, Amsterdam, NL.
- Perry, L.K.**, Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Messinger, D.S. (June, 2017). *A year in an early intervention classroom: Insights from automated measures of language*. Talk presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Perry, L.K.**, Mech, E.N., MacDonald, M.C., & Seidenberg, M.S. (October, 2016). *The role of speaker-listener similarity on speech processing at multiple timescales*. Talk presented at the 2nd annual Florida Psycholinguistics Meeting, Davie, FL.
- Perry, L.K.** (June, 2016). *What do words do? Converging evidence from multiple timescales*. In V. Simmering (chair), New insights from systems approaches to cognition and development. Symposium presented at the 46th Annual Conference of the Jean Piaget Society, Chicago, IL.
- Perry, L.K.**, Perlman, M., Lupyan, G., Winter, B., Massaro, D.W. (October, 2015). *Early learned words sound like what they mean*. Talk presented at the 1st annual Florida Psycholinguistics Meeting, Tallahassee, FL.
- Perry, L.K.**, Perlman, M., & Lupyan, G. (September, 2015). *Iconicity in spoken languages and its relation to ease of word learning*. Talk presented at the 4th biennial Protolang Conference Series, Rome, Italy.
- Perry, L.K.** & Saffran, J.R. (June, 2015). *Statistical regularities in vocabulary knowledge affect toddlers' word recognition*. Talk presented at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.
- Perry, L.K.** & Lupyan, G. (November, 2014). *How language dynamically structures our concepts: evidence from transcranial direct current stimulation*. Talk presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA. (**Select-speaker award recipient talk**)
- Perry, L.K.** (April, 2013). *The role of labels in children's selective attention to dimensional similarity*. In **L.K. Perry** (chair) What do words do? Insights from developmental interactions between word learning and selective attention. Symposium presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Perry, L.K., & Samuelson, L.K.** (October, 2011). *What children's descriptions of object similarity can reveal about the comparison process*. In S. Christie & **L.K. Perry** (chairs) Comparing comparisons: Does Comparison Learning Vary across Domains? Symposium presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Perry, L.K., & Samuelson, L.K.** (April, 2011). *From matching pairs to multiple comparisons: the development of similarity*. In **L.K. Perry** (chair) What makes things the same and why does it matter? Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Perry, L.K., & Samuelson, L.K.** (April, 2011). *Early vocabulary structure supports emergence of word-learning biases*. In **L.K. Perry** & J.S. Horst (chairs) How'd we get so biased? Examining the processes that lead to word-learning biases. Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Perry, L.K., Samuelson, L.K., & Burdinie, J.B.** (March, 2010). *Please play with your food: exploration and the development of the material bias*. In **L.K. Perry** (chair) Knowledge at hand: what manual exploration can tell us about developmental process. Symposium presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.
- Perry, L.K. & Samuelson, L.K.** (October, 2009). *The role of variability in early category learning: pushing categories apart and pulling learning together*. In H. Yoshida (chair) What individual differences in word learning trajectories tell us about word learning. Symposium presented at the Delta Center pre-CDS conference meeting, San Antonio, TX.
- Perry, L.K. & Samuelson, L.K.** (April, 2009). *The shape of the category determines the shape of the bias*. In S. Perone and **L.K. Perry** (co-chairs) Past, Present, and Future: Category Structure influences learning at multiple timescales. Symposium presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.

Posters Presented:

- Ingvalson, E. VanDam, M., Grieco-Calub, T., & **Perry, L.K.** (July, 2023) *Hearing type influences preschoolers' phoneme-level phonological awareness*. Poster to be presented at the 184th annual meeting of the Acoustical Society of America. Chicago, IL.
- Perry, L.K., Song, C., & Messinger, D.S.** (May, 2023) *Despite High Dyadic Patterning of Social Speech in Inclusion Preschool Classrooms, Speech to and from Children with ASD is Reduced*. Poster to be presented at the 22nd International Society for Autism Research Annual Meeting. Stockholm, Sweden.
- Zhang, Y., Sarker, D., Mitsven, S.G., Messinger, D.S., Perry, L.K., & Song, C. (March, 2023) *The Physics of Social Interaction in Preschool Classrooms*. Poster to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Cepero, C.E., Leland, E., Fasano, R.M., Messinger, D.S., & Perry, L.K. (March, 2023) *Language Abilities and Conversational Turn-Taking with Teachers Among Preschoolers with and without Autism Spectrum Disorder*. Poster to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.

- Perry, L.K.**, Song, C., & Messinger, D.S. (March, 2023) *Preschool Speech to Peers is a Paired Process: Dyadic Variance Predominates in Children's Classroom Vocalizations*. Poster to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Elbaum, B., **Perry, L.K.**, Fernandez, E., Tao, Y., Fasano, R.M., Vitale, L., & Messinger, D.M. (March, 2023) *Child-Teacher Conversations In Inclusive Preschool Classrooms*. Poster to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Tao, Y. Shyu, M.L., Song, C., **Perry, L.K.**, & Messinger, D.S. (March, 2023) *Predicting Preschooler Speech in Inclusion Classrooms Using Deep Learning*. Poster to be presented at the 40th biennial meeting of the Society for Research in Child Development. Salt Lake City, UT.
- Banarjee, C., Tao, Y., Fasano, R.M., Song, C., Vitale, L., Wang, J., Shyu, M.L., **Perry, L.K.**, Messinger, D.S. (July, 2022). *Modeling objective measurements of homophilic movement patterns in a naturalistic environment*. Poster accepted to the 23rd Biennial International Congress of Infant Studies, Ottawa, Canada.
- Banarjee, C., Fasano, R.F., Tao, Y., Song, C., Wang, J., Vitale, L., Shyu, M.L., **Perry, L.K.**, Messinger, D.S. (May, 2022). *Objective Measures to Quantify Homophily in the Inclusion Classroom*. Poster accepted to the 21st annual International Society for Autism Research, Austin, Texas.
- Fasano, R. M., Mitsven, S. G., Custode, S., Messinger, D. S., & **Perry, L. K.** (May, 2022). *Associations between Language Use and Classroom Engagement in Inclusive Classrooms for Preschoolers with and without ASD*. Poster to be presented at the 21st annual International Society for Autism Research (INSAR), Austin, TX.
- Perry, L.K.**, Vershov, N.P., Custode, S.A., Elbaum, B., & Messinger, D.M. (April, 2022). *Associations between preschool activity contexts and children's developing language*. Poster presented at the 12th biennial Cognitive Development Society Conference, Madison, WI.
- Perry, L.K.**, Kucker, S.C., Horst, J.S., & Samuelson, L.K. (June, 2021) *Late Bloomer or Language Disorder? Paying attention to structural differences in late talkers' vocabulary knowledge*. Poster presented at the 42nd annual Symposium on Research in Child Language Disorders, virtual meeting.
- Mitsven, S.G., **Perry, L.K.**, Tao, Y., Johnson, N., & Messinger, D.S. (April, 2021) *The Benefits of Phoning it in: Phonemic Diversity in Teacher-Child Conversations and Language Development*. Poster presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Custode, S.A., Mitsven, S.G., Fasano, R.M., **Perry, L.K.**, Zeng, G., & Messinger, D.S. (April, 2021) *Examining the Temporal Features of Infants' Cry and Speech-like Vocalizations and Associations with Adult Input in an Early Intervention Classroom*. Poster presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Fasano, R.M., **Perry, L.K.**, Custode, S.A., Adams, A., Vitale, L., Bulotsky Shearer, R.J., Messinger, D.S., (April, 2021) *Associations between Social Language Use and Behavioral and Social Engagement in Inclusive ASD Classrooms*. Poster presented at the 39th biennial Society for Research in Child Development, virtual meeting.

- Perry, L.K., Custode, S.A., Fasano, R.M., Gonzalez, B.M., & Savy, J.D.** (April, 2021). *The Role of Iconicity in Caregiver Speech in Supporting Children's Word Learning*. Poster presented at the 39th biennial Society for Research in Child Development, virtual meeting.
- Custode, S., Bailey, J., Sun, L., Katz, L., Messinger, D., Shearer, R., & Perry, L.K.** (July, 2020). *Peer Interactions as Opportunities for Language Development in an Early Intervention Preschool Classroom*. Poster to be presented at the 22nd biennial International Congress of Infant Studies, Glasgow, UK.
- Custode, S., Mitsven, S.G., Perry, L.K., Fasano, R., Zeng, G., Futterer, J., & Messinger, D.M.** (July, 2020) *Bursting into Tears: Exploring the Temporal Structure of Infants' Cry and Speech-like Vocalizations*. Poster to be presented at the 22nd biennial International Congress of Infant Studies, Glasgow, UK.
- Fasano, R. M., Perry, L. K., Custode, S. A., Adams, A., Vitale, L., Bulotsky-Shearer, R., & Messinger, D. S.** (July, 2020). *Interactions between language abilities and classroom behavioral and social engagement in infants with and without autism*. Poster to be presented at the 22nd biennial International Congress of Infant Studies, Glasgow, UK.
- Banarjee, C., Fasano, R., Tao, Y., Vitale, L., Song, C., Perry, L. K., Messinger, D.** (July, 2020). *Do the Locomotion: Movement and Social Approach in Infants with Autism Spectrum Disorder*. Poster to be presented at the 22nd biennial International Congress on Infant Studies, Glasgow, UK.
- Mitsven, S. G., Perry, L. K., Tao, Y., Johnson, N. & Messinger, D. S.** (July, 2020). *The phonemically rich get richer: Early classroom language experiences build language abilities*. Poster to be presented at the 22nd biennial International Congress on Infant Studies, Glasgow, UK.
- Banarjee, C., Fasano, R., Tao, Y., Vitale, L., Song, C., Perry, L. K., Messinger, D.** (May, 2020) *Do the Locomotion: Movement and Social Approach in Infants with Autism Spectrum Disorder*. Poster to be presented at International Society for Autism Research, Seattle, Washington.
- Perry, L.K., Fasano, R.M., Custode, S., Mitsven, S.G., Adams, A., Vitale, L., & Messinger, D.S.** (May, 2020). *Peer language input and social interaction in monolingual and bilingual preschoolers with ASD*. Poster to be presented at the International Society for Autism Research (INSAR), Seattle, WA.
- Fasano, R. M., Perry, L. K., Zhang, Y., Vitale, L., Song, C., & Messinger, D.M.** (May, 2020). *Classroom language and social development of preschoolers with ASD*. Poster to be presented at the International Society for Autism Research (INSAR), Seattle, WA.
- Banarjee, C., Fasano, R., Tao, Y., Vitale, L., Song, C., Perry, L. K., Messinger, D.** (April, 2020) *Social Movement in Children in an Inclusive Preschool Setting*. Poster to be presented at Dr. Henry Gelband Pediatric Research Symposium, Miami, Florida.
- Fasano, R.M., Perry, L.K., Custode, S., Vitale, L., Adams, A., Song, C., Zheng, Y., & Messinger, D.S.** (2019, October). *Social networks and language development among preschoolers with and without autism spectrum disorder*. Poster presented at Florida Psycholinguistics Conference, Miami, FL.
- Mitsven, S. G., Perry, L. K., Johnson, N., & Messinger, D. S.** (July, 2019). *Relation between the temporal structure of classroom language use and language abilities in children with and without*

hearing loss. Poster presented at the 16th Symposium on Cochlear Implants in Children, Hollywood, FL.

Meltzer, A.L. & **Perry, L.K.** (June, 2019). *Novel noun generalization in children with and without hearing loss*. Poster presented at the 16th Symposium on Cochlear Implants in Children, Hollywood, FL.

Mitsven, S.G., **Perry, L.K.**, Johnson, N., & Messinger, D.M. (June, 2019). *To be bursty or not to be bursty: Examining the temporal structure of classroom language use and its relation to language abilities in children with and without hearing loss*. Poster presented at the 40th annual Symposium on Research in Child Language Disorders, Madison, WI.

Fasano, R.M., **Perry, L.K.**, Custode, S.A., Adams, A., Vitale, L., Shearer, R.B., & Messinger, D.S. (June, 2019). *Associations between language abilities and executive control in preschoolers with and without autism spectrum disorder*. Poster presented at the 40th annual Symposium on Research in Child Language Disorders, Madison, WI.

Gonzalez, B.M. & **Perry, L.K.** (October, 2018). *Count and mass syntax aid familiar noun recognition*. Poster to be presented at the 4th annual Florida Psycholinguistics Meetings, Tampa, FL.

Prince, E.B., Messinger, D.S., Zheng, M., Martin, K., Mitsven, S.G., Huang, S., Stölzel, T., Johnson, N., Rudolph, U., **Perry, L.K.**, Laursen, B., Song, C. (June, 2018). *Modeling continuous measurement of classroom dynamics and gender effects in early social networks*. Poster presented at the 21st biennial meeting of the International Congress on Infant Studies, Philadelphia, PA.

Meltzer, A.L., Valtierra, A.M., & **Perry, L.K.** (October, 2017). *Novel noun generalization in children with and without cochlear implants*. Poster presented at the 3rd annual Florida Psycholinguistics Meeting, Gainesville, FL.

Valtierra, A.M., Yandow, S., Meltzer, A.L., & **Perry, L.K.** (October, 2017). *Differences in free-play with objects and substances in relation to word learning: evidence from head cameras*. Poster presented at the 3rd annual Florida Psycholinguistics Meeting, Gainesville, FL.

Perry, L.K., Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Messinger, D.S. (July, 2017). *Language input and development during a year in an early intervention classroom*. Poster presented at the 38th annual Conference of the Cognitive Science Society, London, UK.

Kucker, S.C. & **Perry, L.K.** (July, 2017). *When reading is harder than a mother kucker: top-down effects of taboo-ness on novel word pronunciation*. Poster presented at the 38th annual Conference of the Cognitive Science Society, London, UK.

Perry, L.K. (June, 2017). *Developmental changes in the distribution of iconicity in vocabulary and conversation*. Poster to be presented at the 2nd biennial International Conference on Interdisciplinary Advances in Statistical Learning, Bilbao, Spain.

Perry, L.K. (April, 2017). *What do we know about objects and substances? Evidence from children and adults' drawings*. Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.

- Prince, E.B., Perry, L.K., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., & Messinger, D.S., (April, 2017) *Classroom dynamics: examining contingent speech and language development in an early intervention program*. Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.
- Perry, L.K.,** Perlman, M., Winter, B., Lupyan, G., Massaro, D.W. (November, 2016). *The role of iconicity in child-directed speech*. Poster presented at the 37th annual Boston University Conference on Language Development, Boston, MA.
- Prince, E.B., Perry, L.K., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., & Messinger, D.S., (October, 2016) *Automated measurement of language use in an early intervention program*. Poster presented at the 2nd annual Florida Psycholinguistics Meeting, Davie, FL.
- Perry, L.K.** (August, 2016). *Adults' drawing and recognition of familiar objects and substances: Nonsolids are hard to identify*. Poster presented at the 38th Annual Conference of the Cognitive Science Society, Philadelphia, PA.
- Perry, L.K.,** Perlman, M., Winter, B., Lupyan, G., Massaro, D.W. (May, 2016). *Early learned words sound like what they mean*. Poster presented at the 20th biennial the International Conference on Infant Studies, New Orleans, LA.
- Axelsson, E.L., **Perry, L.K.,** & Horst, J.S. (April, 2015). *Near or Far: The Effect of Distance and Vocabulary Knowledge on Word Learning*. Poster presented at the 41st annual Australasian Experimental Psychology Conference, Sydney, Australia.
- Perry, L.K.,** Axelsson, E.L., & Horst, J.S. (March, 2015). *Object Properties and Vocabulary Size Influence Word Generalization and Retention*. Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Perry, L.K. & Lupyan, G.** (November, 2013). *The role of language in dimensional categorization: evidence from transcranial direct current stimulation*. Poster presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.
- Perry, L.K. & Lupyan, G.** (November, 2013). *Narrowing in on what's relevant: Perturbing Wernicke's area perturbs task-relevant representations*. Poster presented at the 5th annual meeting of the Society for Neurobiology of Language, San Diego, CA.
- Perry, L.K. & Lupyan, G.** (May, 2013) *Using transcranial direct current stimulation to explore interactions between language and cognition*. Poster presented at the WARF Discovery Challenge Research Symposium, Madison, WI.
- Perry, L.K.,** Samuelson, L.K., & Spencer, J.P (October, 2011) *Increasing the space of hiding raises accuracy of seeking*. Poster presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Burdinie, J.B., Perry, L.K., & Samuelson, L.K. (March, 2010). *You can touch this: manual exploration and the development of the material bias*. Poster presented at the Spring Undergraduate Research Festival, Iowa City, IA.

Perry, L.K. & Samuelson, L.K. (March, 2010). *What individual vocabulary differences can tell us about attention to shape similarity*. Poster to be presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.

Burdinie, J.B., Perry, L.K., & Samuelson, L.K. (December, 2009). *Quantifying the role of manual exploration in nonsolid naming*. Poster presented at the 1st annual Fall Undergraduate Research Festival, Iowa City, IA.

Perry, L.K. & Samuelson, L.K. (October, 2009). *Highchair philosophers: the impact of ontology-relevant seating and young children's naming biases*. Poster presented at the 6th biennial meeting of the Cognitive Development Society, San Antonio, TX.

Perry, L.K. Samuelson, L.K., Spencer, J.P., & Smith, L.B. (April, 2009). *Words...in...space: a dynamic field model of word learning*. Poster session presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.

Perry, L.K. & Samuelson, L.K. (October, 2007). *A New Method for Obtaining Object Similarity Information to Improve the Study of Categorization Development*. Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Perry, L.K., Samuelson, L.K., & Spencer, J.P. (October, 2007). *Increasing Reference Frame Stability Helps Two-Year-Olds Correctly Search In The 'Ramp Task.'* Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Perry, L.K., Hockema, S.A., & Smith, L.B. (March, 2007). *A Hidden Object Task Reconsidered: Representation of Motion is affected by Perception of Motion*. Poster session presented at the 33rd biennial meeting of the Society for Research in Child Development, Boston, MA.

Perry, L.K., Hockema, S.A., & Smith, L.B. (July, 2006). *The Role of Velocity in Toddlers' Object Representations*. Poster session presented at the 28th annual meeting of the Cognitive Science Society, Vancouver, BC.

Invited Talks:

Vocabulary Learning in Typical and Late Talkers (January, 2023) *Infant Development Association of California*.

Objective Measurement of Classroom Interactions to Support Children with Communication Disorders (October, 2021) *Dean Henri R. Ford's Interdisciplinary Research Seminar Series, University of Miami, Miller School of Medicine, Miami, FL*.

What structural differences in late talkers' early vocabulary knowledge can tell us about long-term outcomes (August, 2021) *Late Talkers Workshop, Warwick University, UK*.

Reciprocal peer interaction and language development in inclusive oral language classrooms (June, 2020), *Florida Association of Speech-Language Pathologists & Audiologists Convention, Orlando, FL*.
Cancelled due to COVID-19 pandemic

Words what are they good for? (November 2019) *Cognitive Neuroscience Colloquium, Florida International University, Miami, FL*.

Supporting language development in children with disabilities from diverse language backgrounds (November, 2019) *Gigabytes for good, Center for Computational Sciences, University of Miami.*

Using automated measures to examine language experiences in early intervention classrooms (March, 2018) *Computer Science Seminar Series, University of Miami.*

Using automated measures to examine language experiences in early intervention classrooms (February, 2018). *Pediatrics Grand Rounds, University of Miami, Miller School of Medicine.*

Systems change within a learner: how word learning shapes attention and development (May, 2017) *Annual Meeting of the Option Schools, Inc. Miami, FL.*

Learning how to learn: the role of vocabulary acquisition in shaping attention and future development (April, 2017) *Pediatrics Grand Rounds, University of Miami, Miller School of Medicine.*

How words make things the same (December, 2014) *Language Processing Brown Bag, University of Illinois, Urbana Champaign.*

The role of verbal labels in selective dimensional attention. (May, 2013) *Spence Award Colloquium, Department of Psychology, University of Iowa.*

Media coverage:

My work on iconicity in early-learned English and Spanish vocabulary (Perry et al., 2015) was discussed on the following podcasts: *The Academic Minute, Talk the Talk; and in the following magazines: Science Magazine.*

My work on the role of context and manual exploration on word learning (Perry et al., 2014) was discussed by a number of media sources including: *The New York Times, Atlantic Monthly, Popular Science, The Today show online, The Daily Mail, Le Figaro, and UK WebMd.*

My work on the role of variability in generalization and word learning (Perry et al., 2010) was discussed in the following magazines: *Education Week, Junior, Parenting*

Teaching and student supervision:

Cognitive Development ³	Fall 2021
Introduction to Cognitive Studies ^{1,2}	Fall 2020, 2021
Child and Adolescent Development ¹	Fall 2016, 2017, 2020, Spring 2018
Language Development ³	Spring 2016, 2017, Fall 2018
Psychology of Language Development ¹	Fall 2015-2020, Spring 2017-2021
Development of Perception, Action, and Cognition ¹	Spring 2013
Basic Statistics for Psychology ¹	Fall 2012
Cognitive Development of Children ¹	Fall 2010

¹ undergraduate course

² team-taught interdisciplinary course in Philosophy department

³ graduate course

Doctoral students:

Eraine Leland 2022- (co-mentored with Rebecca Bulotsky-Shearer)
 Celia Romero 2020- (co-mentored with Lucina Uddin)
 Regina Fasano 2018-
 Stephanie Custode 2017-2022

Doctoral dissertation committee member:

Yeojin A. Ahn 2021-2022
 Samantha G. Mitsven 2021-2022
 Morgan Gianola 2020-2022
 Emily B. Prince 2018-2019
 Brooke Rumper 2017-2019

Masters thesis committee member/chair:

Alexa Marsellos, Music Therapy, 2021
 Evgeniy Chervonenko, Digital Humanities, (EPFL, Switzerland) 2020
 Samantha G. Mitsven, Psychology, 2019
 Emily B. Prince, Psychology 2016

Undergraduate honors thesis committee member:

Jilian Sansone, 2019
 Anna Ivanova, 2017

Undergraduate Honors Thesis student:

Nicole Vershov 2021-2022. *Associations between Preschool Activity Contexts and Language Development in Children with and without Developmental Disorders*
 Jordyn Savy 2019-2020. *The Influence of Preschool Friendships on Language Development in Children with Autism Spectrum Disorder*
 Amy L. Meltzer 2018-2019. *Novel Noun Generalization in Children with and without Hearing Loss*
 Lisa M. Bauer 2007-2008. (University of Iowa) *Shape Bias Development with Tight and Variable Category Training*

PREP NSF REU student:

McClarín, J. (summer 2014) Individual differences in the learning of simple relations. University of Wisconsin-Madison.

ICRU Fellowship student:

Burdin, J.B. (2009-2010) Context-dependent exploration and perception of nonsolids. University of Iowa

Service:

University Service:

2021-2022 College Council, Chair, University of Miami

- 2019- College Council, Psychology representative, University of Miami
 2019 Reviewer for Social Sciences dissertation and summer funding awards, University of Miami
- 2018- Facilitator of graduate student data science course in R, University of Miami
 2018 Reviewer for Social Sciences dissertation and summer funding awards, University of Miami
- 2014 Co-organizer of Growth Curve Analysis Workshop, University of Wisconsin-Madison
 2011 Reviewer for Delta Center research grants, University of Iowa

Professional Service:

Organizer of the 5th Annual Florida Psycholinguistics Meeting, Coral Gables, FL (October, 2019)

Volunteer at:

- The 37th Biennial Meeting of the Society for Research in Child Development, Philadelphia (March, 2015)
 The 18th Biennial International Conference for Infant Studies, Minneapolis, MN (June, 2012)
 The 33rd Annual Cognitive Science Society Conference, Boston, MA (July, 2011)
 The 30th Annual Cognitive Science Society Conference, Washington D.C. (July, 2008)

Editorial Board member for *Journal of Experimental Child Psychology*: 2018-

Editorial Board member for *Frontiers in Developmental Psychology*: 2021-

Reviewer for Psychonomic Society Graduate Student Travel Awards: 2015, 2016

Ad hoc reviewer for: *Behavioral Research Methods, Child Development, Cognition, Cognitive Psychology, Cognitive Science, Cognitive Science Society Conference, Developmental Psychology, Frontiers in Developmental Psychology, ICDL-EPIROB, Infancy, Infant and Child Development, Journal of Applied Development, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Research On Educational Effectiveness, Journal of Speech, Language, and Hearing Research, Language, Cognition, and Neuroscience, Language Learning and Development, PLoS One, Quarterly Journal of Experimental Psychology, Psychonomic Bulletin & Review, Scandinavian Journal of Psychology, SRCD Conference*